[[1]](#footnote-1)Book It!

Book Report Information Packet

Quarterly Requirements:

One book report will be assigned per quarter. The due date will be listed at the beginning of each quarter.

**First Quarter is an oral presentation.**

**Second Quarter is a written report.**

**Third Quarter is a written report.**

**Fourth Quarter is an oral presentation**.

6th Grade Genre

1st quarter biography or true adventure

2nd quarter science fiction, fantasy, or mystery

3rd quarter historical (fiction or nonfiction)

4th quarter free choice

*7th Grade Genre*

*1st quarter science fiction, fantasy, or mystery*

*2nd quarter historical (fiction or nonfiction)*

*3rd quarter biography or true adventure*

*4th quarter free choice*

8th Grade Genre

1st quarter historical (fiction or nonfiction) / biography or true adventure

2nd quarter science fiction, fantasy, or mystery

3rd quarter free choice

4th quarter free choice

*Book Lengths*

*6th Grade 200 pages*

*7th Grade 250 – 300 pages*

*8th grade 350 plus pages*

\*\*\*\* Important Note – All books must be approved by your teacher. Submit your book choice to Edmodo as a direct message with your Lexile. \*\*\*\*\*\*

Please see Mr. Zastrow if you do not know your Lexile ☺ or if you have a Lexile question.

**Organization of a written book report: How book reports should be written ☺**

APA Cover Page

The overall introduction and plot summary should be **two (2)** pages in length.

First paragraph – **Three – Four (3-4)** sentence overview of the entire book including the ending – you may include who, what, and where

Second paragraph – first third of the book

Third paragraph – middle third of the book

Fourth paragraph – final third of the book including the ending

Book report questions that follow the **two** page plot summary.

Each answer to the following four questions needs to be in **seven - nine** **(7-9)** sentence paragraphs. *Make sure you have quotations from the book to support your analysis*. ***Remember to check the genre you are following as some of the instructions / questions change depending on the genre.***

1. State the main character and select two character traits that best describe him / her. Support each trait with story details. (Traits are listed in this packet.) This section is **seven - nine** (7-9) sentences.
2. State a theme and explain how it surfaced throughout the selection. (A list of themes is in this packet.) This section is **seven - nine** (7-9) sentences.
3. State the author’s purpose (to entertain, persuade, inform, or share) for writing the selection and support your purpose with story detail. Think about the lessons on life that the author would like the reader to gain from his / her writing. This section should be **seven - nine** (7-9) sentences.
4. Share your opinion / reaction to the book. Discuss what you liked and / or disliked about the selection. Give specific detail to support your opinion. This section should be **seven - nine** (7-9) sentences.

Book Report Format for Fiction

All reports are word processed or typed, double spaced, using a basic size 12 font.

APA Cover Page needed with following information: Name, date, grade level, book title, author, genre, Lexile and pages

Body of report - Plot

Introductory paragraph with **four – six (4-6)** sentences stating in an interesting way what the entire book is about. Pull me, the reader, into your report.

Summary of the entire book approximately divided into thirds – beginning, middle, and end. (You must include the ending of the book in this section.) This summary is **1 ½ - 2** pages in length. Do not go over two pages for the plot. Retell the important happenings that continue the storyline in your own words. If you have something truly interesting to tell and you have already written two pages, try placing this information in one of the questions like why you liked the book or as a support to a character trait.

Answer the following questions:

Each answer to the following four questions needs to be in **seven – nine (7-9)** sentence paragraphs. Make sure you have quotations from the book to support your analysis.

1. State the main character and select two character traits that best describe him / her. Support each trait with story details. (Traits are listed in this packet.) This section is *two paragraphs* **seven – nine (7-9)** sentences.
2. State a theme and explain how it surfaced throughout the selection. (A list of themes is in this packet.) This section is **seven - nine** **(7-9)** sentences. There should be examples throughout the book so this section might be multiple paragraphs.
3. State the author’s purpose (to entertain, persuade, inform, or share) for writing the selection and support your purpose with story detail. Think about the lessons on life that the author would like the reader to gain from his / her writing. This section should be **seven - nine** **(7-9)** sentences.
4. Share your opinion / reaction to the book. Discuss what you liked and / or disliked about the selection. Give specific detail to support your opinion. This section should be **seven - nine (7-9)** sentences.

Proofread your report several times. I encourage you to have an adult proof it as well. Your report will be approximately **four** **(4)** pages in length. Your grade will be based on summarizing the plot in your own words and having the responses to each of the four questions in **seven - nine** **(7-9)** sentence paragraphs. Proofing – run spell check twice, print a copy and read it aloud, and ask an adult to read through it.

**Book Report Format for Nonfiction Biography / True Adventure**

*All reports are word processed or typed, double spaced, using a basic size 12 font.*

APA Cover Page needed with following information: Name, date, grade level, book title, author, genre, Lexile and pages

*Storyline -* Introduction in **four – six (4-6)** sentences: Give a quick and interesting summary of the book. Pull me, the reader, into your report. In **1 ½ - 2** pages in length, discuss the person’s life in detail if it is a biography or autobiography. If it is a true adventure, discuss in detail the person’s experience.

*Answer the following questions:* Each answer to the following four questions needs to be in **seven - nine** **(7-9)** sentence paragraphs. Make sure you have quotations from the book to support your analysis.

1. What personality traits did the person possess to make him / her noteworthy? Discuss at least three and support them with details from the story. (Traits are listed in this packet.) Each section is **seven - nine** **(7-9)** sentences. As a writer, you might consider turning this into two or three shorter paragraphs that develop each trait.
   1. Trait # 1
   2. Trait # 2
   3. Trait # 3
2. What goals did the person set for himself / herself? Were all of them accomplished? Explain. Each section is **seven - nine** **(7-9**) sentences.
   1. Goal / Goal accomplished?
   2. Theme
3. Discuss any setbacks or challenges the person encountered when pursuing his / her goals. Each section should be **seven - nine** **(7-9)** sentences.
   1. Setback / How did this affect the goal?
   2. Theme
4. How did the person’s life or experiences affect you personally? What did you learn from his / her successes and failures? Be specific. Each section is **seven - nine** **(7-9)** sentences.
   1. Life Lesson author taught you or is trying to get across
   2. Author’s purpose

Proofread your report several times. I encourage you to have an adult proof it as well. Your report will be approximately **four (4)** pages in length.

Your grade will be based on summarizing the plot in your own words and having the responses to each of the four questions in **seven - nine** **(7-9**) sentence paragraphs. Proofing – run spell check twice, print a copy and read it aloud, and ask an adult to read through it.

**Book Report Format for Fantasy, Mystery, Realistic Fiction or Science Fiction**

All reports should be word processed using a basic size 12 font.

Name, date, grade level, book title, author, genre, Lexile, and pages should be on front page in APA format as taught in Language Arts class.

Body of report – Plot

Introductory paragraph with **four – six (4-6**) sentences stating in an interesting way what the entire book is about. Pull me, the reader, into your report.

Summary of the entire book approximately divided into thirds – beginning, middle – end. (You must include the ending of the book in this section.) This summary is **1 ½ - 2** pages in length. Do not go over two pages for the plot. Retell the important happenings that continue the storyline in your own words. If you have something truly interesting to tell and you have already written two pages, try placing this information in one of the questions like why you liked the book or as a support to a character trait.

Answering the following questions:

Each answer to the following four questions needs to be in **seven - nine** **(7-9)** sentence paragraphs. Make sure you have quotations from the book to support your analysis.

1. State the main character and select two character traits that best describe him / her. Support each trait with story details. (Traits are listed in this packet.) This section is two paragraphs with **seven - nine** **(7-9)** sentences in each.
2. State a theme and explain how it surfaced throughout the selection. (A list of themes is in this packet.) This section is **seven - nine** **(7-9)** sentences. There should be examples from multiple spots in the book and therefore this section may be multiple paragraphs.
3. Discuss several concepts, which made this book a fantasy or science fiction selection. Did the way the author present these unrealistic concepts make sense? Explain. What specific idea, events, etc. make this fit the genre? This section is **seven - nine** **(7-9)** sentences.
4. What real lesson (s) on life was the author trying to share through the story? This section is **seven - nine** **(7-9)** sentences.

Proofread your report several times. I encourage you to have an adult proof it as well. Your report will be approximately **four (4)** pages in length. Your grade will be based on summarizing the plot in your own words and having the responses to each of the four questions in **seven - nine** (**7-9)** sentence paragraphs. Proofing – run spell check twice, print a copy and read it aloud, and ask an adult to read through it.

**Book Report Format for Historical Fiction / Non-Fiction**

All reports are word processed or typed, double spaced, using a basic size 12 font.

APA Cover Page needed with following information: Name, date, grade level, book title, author, genre, Lexile and pages

Storyline

Introduction in **four – six (4-6)** sentences give a quick and interesting summary of the book.

Summary of the entire book approximately divided into thirds – beginning, middle – end. (You must include the ending of the book in this section.) This summary is **1 ½ - 2** pages in length. Do not go over two pages for the plot. Retell the important happenings that continue the storyline in your own words. If you have something truly interesting to tell and you have already written two pages, try placing this information in one of the questions like why you liked the book or as a support to a character trait.

Answering the following questions:

Each answer to the following three questions needs to be in **seven - nine** **(7-9)** sentence paragraphs. Make sure you have quotations from the book to support your analysis.

1. What did you learn about people and conditions during this time period in history? Each paragraph is **seven - nine** **(7-9)** sentences.
   1. People and Conditions
   2. Character trait and how that trait helps character survive people and condition
2. Would living during this time period in history be enjoyable? Explain the advantages and disadvantages. Each Paragraph is **seven - nine** **(7-9)** sentences.
   1. Advantages
   2. Disadvantages
3. What piece of knowledge would you want to take back to this time period? Explain how it would help. Each paragraph is **seven - nine** **(7-9)** sentences.
   1. No First person

Proofread your report several times. I encourage you to have an adult proof it as well. Your report will be approximately **four (4**) pages in length.

Your grade will be based on summarizing the plot in your own words and having the responses to each of the four questions in **seven - nine** **(7-9)** sentence paragraphs. Proofing – run spell check twice, print a copy and read it aloud, and ask an adult to read through it.

Running head: *Mystery at Blackbeard’s Cove*

Book Report

Student name

Date (9-1-15)

Grade

*Mystery at Blackbeard’s Cove*

Audrey Penn – 338 pgs

Historical Fiction

Lexile: \_\_\_\_\_\_\_\_\_

Stone Bank School

Hour

**Oral Book Report** Grading Criteria

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Genre / Lexile \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

An **oral book report** follows the same format as any of the written reports. A brief form of the report will be written on a series of note cards and presented orally to the class.

1. Did you stay within the 6-8 minute time limit? Yes \_\_\_\_\_\_No \_\_\_\_\_\_Time \_\_\_\_\_\_\_\_\_\_
2. Did you state the title, author, genre, and pages in the beginning? Yes \_\_ \_\_\_No\_\_\_\_\_\_
3. Did you give a brief 4-6 sentence overview of the entire book before summarizing the storyline? Yes \_\_\_\_\_\_\_\_\_\_\_\_\_ No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Did you give a detailed summary that proves you read the entire book?

**Beginning:** Yes \_\_\_\_ No\_\_\_\_\_\_

**Comments:**

**Middle:** Yes \_\_\_\_\_ No\_\_\_\_\_\_

**Comments:**

**End:** Yes \_\_\_\_ No\_\_\_\_\_\_

**Comments**

1. Did you answer and support each of the questions with 7-9 sentences?

*See Page 2 of this document for specific note taking spots for each genre.*

1. Did you look up at your audience while presenting? Yes \_\_\_\_\_ No \_\_\_\_\_\_\_\_

**Comments**:

1. Did you sound organized? Yes \_\_\_No \_\_\_ Rehearsed? Yes \_\_\_No \_\_\_

**Comments:**

1. Was your presentation easy to follow and interesting? Yes \_\_\_\_\_ No \_\_\_\_\_\_\_\_

**Comments:**

9) **8th Grade Only –** Visual Yes \_\_\_\_\_ No \_\_\_\_\_\_\_\_

**Comments:**

***Page 2 – Fiction Grading Format***

*Use this sheet to help you prepare your report (written or oral)*

*Main Character –*

*Trait # 1 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*Trait # 2 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*Theme – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Examples:*

*Quote # 1*

*Quote # 2*

*Author’s Purpose –*

*Quote*

*Opinion / Reaction – (leave this part for the Q and A) – It should not be considered as part of your 6-10 minute portion.*

***Page 2 – Nonfiction / Biography / True Adventure - Grading Format***

*Use this sheet to help you prepare your report (written or oral)*

*Main Character (Three Character Traits that make him / her noteworthy) –*

*Trait# 1- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*Trait # 2 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*Trait # 3- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*What goals did the main character set for him / her self? Were they accomplished?–*

*Goal # 1 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example*

*Quote*

*Goal # 2 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*What were the setbacks / personal challenges the main character encountered pursuing his / her goals?*

*Setback # 1 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*Setback # 2 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*How did this person’s experience / life affect you personally? (Author’s purpose is implied in this question) –*

***Page 2 – Historical Fiction Grading Format***

*Use this sheet to help you prepare your report (written or oral)*

*What did you learn about people and conditions during this time period in history? –*

*People and Conditions:*

*(What were the people and conditions like?)*

*Quote*

*Main Character:*

*Trait # 1 (How did this trait help the main character overcome either the people or the conditions of the time period?)*

*Quote*

*Trait # 1(How did this trait help the main character overcome either the people or the conditions of the time period?)*

*Quote*

*Would you like to live during this time in history? Advantages / disadvantages –*

*Advantages:*

*Examples:*

*Quote*

*Disadvantages:*

*Examples:*

*quote*

*What piece of knowledge would you take back? Why? – (Try to avoid using first person while doing this part)*

*Quote*

*Main Character / Theme / AP if not covered in questions above –*

*Quotes*

***Page 2 – Fantasy / Science Fiction / Realistic Fiction / Mystery Grading Format***

*Use this sheet to help you prepare your report (written or oral)*

*Main Character –*

*Trait # 1 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*Trait # 2 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Example:*

*Quote*

*Theme – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Examples:*

*Quote*

*Genre- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Specific Examples / Concepts that make this the genre it is ☺ –*

*Quote*

*What lesson on life was the author trying to share?*

*(What is the overall purpose?)*

*Quote*

***Looking for a theme???????? . . . Try one of these!***

Remember a theme is a concept, an idea that is shown through the characters and actions in the book.

Good Hope

Love Loyalty

Perseverance Acceptance

Purpose Responsibility

Honor Determination

Vitality Forgiveness

Courage Materialism

Loss Sacrifice

Giving Generosity

Survival Death

Loneliness Compromise

Growing Up Friendship

Betrayal Greed

Evil Search for Self

Dishonor Anger

Gain Injustice

Jealousy Treachery

Man’s Inhumanity Alienation

Choice Peer pressure

Heroism Reconciliation

Life Suffering

Joy Importance of Family

Confrontation Belonging

**Character Traits – If you do not know what the words mean, look them up!**

assertive adventurous egotistic emotional

brave mischievous resourceful selfish

intelligent stubborn courageous forgiving

annoying impulsive imaginative industrious

witty snobbish confident deceitful

outgoing clever outstanding ambitious

sneaky independent jealous energetic

conceited insolent generous mature

self centered

8th Grade – Oral Book reports

Tips for Success

1. Don’t look at Power Point / Visual Aid when your present.
2. Use appropriate font on slide shows
3. Spell check your visual slides before presentation
4. Pictures help make your visual more interesting for your audience
5. Post visual to Edmodo before / after presenting so I can review them just as I review your note cards
6. Quotations mandatory to support analysis (It is nice to have the quotes on a slide so your audience can see them as well as hear them during your presentation
7. Examples of visual materials
   1. Power point (most common)
   2. Prezi
   3. Diagrams
   4. Drawings
   5. Pictures of key components of story
   6. Videos of connected material
   7. News stories

7th Grade

Oral Book Reports

1. Summary has no questions
2. Analysis
   1. Quotations Included
   2. Sandwich Approach
   3. Use right sheet from packet
3. Do not lean on podium
4. Keep eye contact with your audience

6th Grade

Oral Book Reports

**PRACTICE AT LEAST THREE TIMES BEFORE PRESENTING TO THE CLASS. PRACTICE IN FRONT OF A MIRROR, A FAMILY PET, A FRIEND, A FAMILY MEMBER, ETC.**

1. Analysis
   1. Use right sheet from packet
   2. Make sure to have specific details from the book to support why you are choosing the theme, trait, etc. to discuss
2. Do not lean on podium
3. Keep eye contact with your audience
4. Note cards are note cards / they are notes you should speak from, not something that you should read to the class.

**Purpose: Why do we do Book reports?**

1. To practice public speaking
2. To learn how to give and listen to speeches
3. To prepare for the high school experience
4. To learn how to summarize the book
5. To learn how to analyze the books
6. To have choice in our reading
7. To expose us to different genres of literature that we may not try on our own
8. To relate our experiences with those of the author
9. To have an opportunity to further our knowledge on a particular subject matter
10. To have an opportunity to further our knowledge on the book we are reading in class (this is if we can connect our class shared read with our book report read book)

**8th Grade only**

1. To learn to speak with a visual aid
2. To coordinate and practice that speech with a partner before presenting

**How do I find books through the school web site?**

Click on the library Link

Click on Destiny Quest

Search by author, book title, etc.

1. [↑](#footnote-ref-1)